

ISP 1600 for Fall 2005

Web.Edu: How Internet Courses Work

Second meeting

September 17, 2005

<http://www.is.wayne.edu/drbowen/WebEduF05>

Class names

- Initial the sign-in sheet
- Review of names
- Pictures (not a requirement but you may not like the alternative, will be repeated for next two weeks)

Course web site

- Start a web browser (Internet Explorer, Netscape, Mozilla, Firefox, AOL, Opera, plus about fifty others)
- Go to (type into the input line at the top)
<http://www.is.wayne.edu/drbowen/WebEduF05>
- The course web site is the central place for an online course
 - The URL or web address is what you need to find if you register for an online course

Course web site (cont'd)

- This course web site:
 - Instructor contact information
 - Syllabus, notes for each class
 - Interactive:
 - Moodle (Course Management System like BlackBoard) – notice the two links
 - Example Schedule (more later)
 - Web Hub (more later)
 - Useful links and Other information

Moodle

- Can you get your email from the computers here, using a web browser?
 - If not, will only be able to go so far tonight, will have to finish another day
- Click on “Moodle” link
- Scroll to bottom, click on “Login”
- First time use right side, *left side afterwards* (or the direct link, even faster)

Moodle (cont'd)

- Click on “Create Account”
- Fill in form
 - Email address must be a working one
 - Surname = last name or family name
- Click “Submit” button at bottom. You can now close this window (click “X” at upper right)
- Now go to your email, look for the message
 - Title: “CULMA Open Learning Forums: account confirmation”
 - From Bill Warters (SysAdmin)
 - Click on the link in it

Moodle (cont'd)

- Maximize this window (click on square box in upper right)
- Click on Courses
 - Links in Moodle are sea-blue, not underlined
- Enroll in WebEdu
 - Enrolment Key: “webedu”

[Forum Home](#)

[CULMA Home](#)

[WSU Home](#)

[Pipeline](#)

[WSU Library](#)

[Tech Tools](#)

CULMA_Forums » ISP_1600

People

- [Participants](#)
- [Edit profile](#)

Activities

- [Assignments](#)
- [Chats](#)
- [Forums](#)
- [Quizzes](#)
- [Resources](#)

Search

Administration

- [Grades...](#)
- [Activity report...](#)
- [Change password...](#)
- [Unenrol me from ISP_1600...](#)

Weekly outline

- [Link back to course web site](#)
- [News forum](#)
- [Introduce Yourself!](#)
- [One interesting thing](#)
- [Course discussion](#)
- [Open chat](#)

3 19 January - 25 January

- [Weekly Report](#)

4 26 January - 1 February

- [Turn in Study Schedule](#)

Online Users

(last 5 minutes)

[David Bowen](#)

Latest News

(No news has been posted yet)

Upcoming Events

- [Weekly Report \(Quiz closes\)](#)
Thursday, 3 February (06:00 AM)
- [Turn in Study Schedule](#)
Thursday, 3 February (06:00 AM)

[Go to calendar...](#)
[New Event...](#)

Recent Activity

Activity since Saturday, 29 January 2005, 12:55 PM

[Full report of recent activity...](#)

Nothing new since your last login

Moodle

- What is there:
 - Participants (list of class)
 - Online users (class members online now)
 - Chat
 - Edit Profile
 - Forums
 - Introduce yourself! (do this now)
 - Starting out
 - Course discussion – ongoing during the semester

Moodle

- What is there:
 - Study Schedule
 - Recent activity (everyone, since the last time)
 - Under Administration, Activity report (yours)
 - Link back to course web site
 - More coming (grades)

Moodle: Activity Reports



- Outline: what you did
- Complete: what you read and did
- Today's logs: graph Vs time, today
- All logs: graph Vs time, from start

Overview

1. What is in an online course?
 - a. Almost always
 - b. Sometimes
2. What is different about online courses?
“Autonomy and Responsibility”
 - a. The online discussion is the star
 - b. If you start to feel you are out there all alone, and you run into any trouble, then you will probably do badly or drop out

Overview (continued)

3. Technical issues for online students
 - a. This is what concerns most students (is my computer good enough, are my Internet skills good enough ?) but...
 - b. There are a lot of things that *might* go wrong. Each one is rare.

What can be in an online course?

- Fairly common
 - Textbook. Most of your reading is *not* online
 - Web site for course
 - Required class meeting(s), especially WSU
 - Hybrid courses
 - Online discussion forum
 - Synchronous (chat - rare) Vs asynchronous
 - Online way to turn work in & get it back
 - Can make you nervous, but actually more secure

What can be in an online course?

- Maybe yes, maybe no
 - Online web tests, reports, forms
 - In-person tests
 - Optional course meetings
 - Student web pages or blogs
 - Online reading
 - Online work groups
 - Online audio and video (multimedia)

What can be in an online course?

- Maybe yes, maybe no (continued)
 - Special software (rare in DIS)
 - Spreadsheet, database
 - Lotus Notes for Business
 - Graphics
 - Guests
 - Assigned outside links
 - PDA use (WSU Medical School)
 - Online evaluation (SET at WSU)

About the Internet

- URL – Universal Resource Locator
 - “web address” for a web page
 - Home page – designed as beginning web page for a site
 - HTML – Hypertext Markup Language – how web pages are formatted.
 - Example: `Wow!` makes **Wow!** (bold)
 - Web pages are computer files formatted with HTML and having the extension htm or html
 - A web site is a group of related web pages.

About the Internet

- Four ways to get to a web page
 - Type in the URL
 - Click on a text or graphical link
 - History list (only on that computer)
 - Make a favorite (IE) or bookmark (Netscape, Mozilla, Firefox) (only on that computer)

About the Internet

- It's a jungle out there – more later
 - Don't use easy passwords
 - Keep antivirus software up to date
 - Scams, phishing, hackers
 - Internet security suite – includes firewall, data safekeeping
 - Don't click on free offers that are too good to be true

About the Internet

- It's a jungle out there – more later
 - Don't open email attachments from someone you don't know
 - In a lab, log out whenever you can

Online life at WSU

- Check your WSU email (“xxnnnn@wayne.edu”)
- If you do not use it, forward it to an account you do use
 - Your Instructors expect to be able to reach you, especially for online courses
 - Check the forwarding – send yourself an email to your WSU email address

For next week

- Web Hub?
 - Download it to your desktop – it will remind you, and has all of the links you need.
- In textbook, read Chapter 14
- Remember where we meet next week
- Be ready for photo if you put it off tonight
- One or two posts to “Course discussion”

Done!